Academic Action Plan

2018-2019

School Name: Fairhope Elementary School

Goal: Improved proficiency in reading and writing.

Rationale: FES will continue to implement Guided Reading and a Balanced Literacy approach to develop a love of reading and writing.

Task	Responsible Person(s) Involved	Professional Development/Resources	Means to Assess Improvement	Timeline	Report	Budget
1. Intentional Planning: *Planning teams restructured	Administration	NA	Scantron/DIBELS	Summer, 208	Monthly Reading IP meetings	None
*First 20 Days	Teachers, Reading IPs, and Administration	Review August 10	Observation	Review August 10	Monthly data meetings	None
*Learning Targets: ● follow and improve learning targets in curriculum maps ● whole group shared reading ● independent tasks that will support student's reading process and understanding of standards	Teachers, IPs, and Administration	Curriculum Map Meetings Shared Reading PD Monthly Reading Collab Meetings	Observations, Evaluations	2018-2019 Shared Reading PD October 12 (Shared Reading materials)	District Data Meeting 3 times a year End of the year principal conference	$2800 EWW None
2.Writing professional learning teams	Administration, Teachers, and IPs	Writing PD for 3 modes PLT - 90 Minutes 3	Survey of Teacher Attitude about Writing and ELA-	November 7-8 February 11-12 April 4-5		$6,000

		times per year	Writing			
3.Peer coaching opportunities	Administration, Teachers, and IPs	Peer Walk Throughs	Observations	2018-2019		$2500
4.Common assessments	Teachers and IPs Teachers	Monthly Reading Collab Meetings		2018-2019		None
5.Formative Assessment - NSGRA	Teachers and IPs			2018-2019		None
6.Implement Word to strengthen vocabulary	Teachers and IPs	Monthly Reading Collab Meetings	Scantron	2018-2019		None
7.Implement Phonics	Teachers and IPs	Monthly Reading Collab Meetings	Scantron/DIBELS	New Phonics program Implementation during reading instruction throughout the year Performance Series Ass 3 times a year Common Assessments 2/3 per quarter Frequent Formative Assessments		None